



NTGK6300-65, 37, 30 Intermediate Greek Grammar
New Orleans Baptist Theological Seminary
Biblical Studies Division
Spring 2020, Term 203
CIV from Orlando to Tallahassee & Miami
Monday, 10:00 – 11:50 am
Class Dates: 1/27, 2/10, 2/24, 3/9, 3/23, 4/6, 4/20, 5/4

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MISSION STATEMENT

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

COURSE PURPOSE

This purpose for this course is to consolidate translating skills gained in the introductory course and to develop exegetical skills for studying the Greek New Testament.

CORE VALUES

New Orleans Baptist Theological Seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. This course addresses Doctrinal Integrity specifically in that the course is designed to prepare the student to grow in the understanding and interpreting of the Word of God. Characteristic Excellence is also addressed in that the student should be as prepared as possible to be ministers for Christ. Mission Focus is emphasized in that interpreting the Bible is a key element in presenting the Good News of the Gospel to the world. Proper interpretation is vital in fulfilling the Great Commission. This course addresses the competency of Biblical Exposition by preparing the student to interpret and communicate the Bible accurately. *The core value for NOBTS this year is Spiritual Vitality.*

KEY COMPETENCIES

The Seminary has seven key competencies in its academic program. They are Biblical Exposition, Christian Theological Heritage, Discipleship Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. *The key competency addressed in this course is Biblical Exposition.*

COURSE DESCRIPTION

This course is designed to augment the student's grasp of Greek grammar as presented in the introductory course and to advance the student's understanding of syntactical features of New Testament Greek. The course also will strengthen additional exegetical skills by sentence-flow diagramming. Intermediate Greek, while helpful to any student wishing to go further in understanding New Testament Greek, is required for language track students. Intermediate Greek Grammar is prerequisite for Greek Exegesis; Advanced Greek Grammar; and Textual Criticism of the Greek New Testament.

STUDENT LEARNING OUTCOMES

Students who complete this course successfully will:

- Understand the vocabulary and grammatical principles needed to translate and interpret the Greek New Testament
- Demonstrate the application of the grammatical concepts to the translation and exegesis of the Greek New Testament
- Be able to communicate clearly the meaning of selected New Testament passages based on a grammatical exegesis of the Greek text

COURSE TEACHING METHODS

The course will involve the following methodologies:

- The material for each lesson will be introduced in a lecture format.
- Students will read material in the assigned textbooks
- Students will practice the skills and reinforce the content discussed in class through daily translation assignments and classroom exercises, which will include small and large group activities

TEXTS:

1. James A. Brooks and Carlton L. Winbery. *A Morphology of New Testament Greek: A Review and Reference Grammar*. Lanham, MD: University Press of America, 1994.
2. Warren C. Trenchard. *Complete Vocabulary Guide to the Greek New Testament*. Rev. ed. Grand Rapids: Zondervan, 1998.
3. United Bible Society's 5th (or 4th is fine too) Rev. ed. of *The Greek New Testament with Dictionary*
4. William D. Mounce. *The Morphology of Biblical Greek*. Grand Rapids: Zondervan, 1994. **OR** Gerald L. Stevens. *New Testament Greek Intermediate: From Morphology to Translation*. Eugene, OR: Cascade Books, 2008.

Extra credit reading: David Alan Black, *Linguistics for Students of New Testament Greek*, 2^d ed.

BIBLE SEARCH PROGRAMS

Each student should acquire a Bible Software program and such is required for those in a specific Biblical Studies degree (like the MA in Biblical Studies, or the MDiv in Biblical Studies or Biblical Languages), with the following being recommended by the Biblical Studies Division: Logos, BibleWorks, and Accordance. For those not majoring in biblical studies or in a Biblical Studies degree program, a free program from online can be used such as <http://mywsb.com> , <http://crosswire.org> and <http://www.e-sword.net> . Please consult with the professor if you have questions on this, and know that special discounts on the three major programs are available for NOBTS students.

COURSE REQUIREMENTS:

1. Vocabulary quizzes will be given at the beginning of the class on the days listed in the syllabus. The exams will be based on the word frequency list on pages 128-236 of Trenchard. See below on syllabus for the testing schedule.
2. The student will turn in a written translation of the assigned passage each day.
3. Class participation and translation/location. The student should read the pertinent sections in a selected grammar each day. The student also should be able to translate the assigned passages for each day, locating all words.
4. Embedded assignment (See details below)
5. Two (2) sectional exams will be given. Each exam will concentrate on the material studied since the previous exam.
6. The final exam will be comprehensive.

EVALUATION OF GRADE

1. Quizzes	15%
2. Daily Translation Assignment	10%
3. Class participation	10%
4. Embedded Assignment	15%
5. Sectional Exams (2 total)	30%
6. Comprehensive final exam	20%

TECHNICAL ASSISTANCE

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

HELP FOR WRITING PAPERS AT “THE WRITE STUFF”

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

PLAGIARISM ON WRITTEN ASSIGNMENTS

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

ACADEMIC POLICIES

Academic policies related to absences, grading scale, final examination schedules, and other topics can be found in the current online catalog: [*New Orleans Baptist Theological Seminary Graduate Catalog*](#).

ACADEMIC HONESTY POLICY

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

POLICY FOR GRADUATING SENIORS

Graduating Seniors are responsible for alerting the professor of your intention to graduate. All of your assignments must be completed by noon (12:00 PM) on the Wednesday prior to commencement exercises.

GRADING SCALE

Each student's final grade will be based on your total accumulation of points as indicated under the Assignments and Evaluation Criteria section of this syllabus, according to the grading scale in the NOBTS catalog.

A 93-100 B 85-92 C 77-84 D 70-76 F 69 and below

WITHDRAWAL FROM THE COURSE

The administration has set deadlines for withdrawal. These dates and times are published on the academic calendar. Administration procedures must be followed. You are responsible to handle withdrawal requirements. A professor cannot issue a withdrawal. You must complete the proper paperwork to ensure you will not receive a final grade of “F” in the course if you choose not to engage in the online class once you are enrolled.

COURSE SCHEDULE

Due Date	Black Board Unit Assignment	Assignment Due
1/27 Class Meets	Review Syllabus <u>UNIT 1 and UNIT 2</u>	Vocabulary Quiz: (ὁ, ἡ, τό) to (παραδίδωμι) Translate 1 John 4:1-6 Translate 1 John 4:7-21
2/3	<u>UNIT 3</u>	Vocabulary Quiz: (μένω) to (Ἰσραήλ) Translate 1 John 5:1-12 and Matthew 3:1-12
2/10 Class Meets	<u>UNIT 4</u>	Vocabulary Quiz: (πλοῖον) to (καθίζω) Translate Mark 1:1-15
2/17	<u>UNIT 5</u>	Vocabulary Quiz: (μικρός) to (πειράζω) Translate Mark 1:16-28 Memory Verse Assignment: John 3:16
2/24 Class Meets	<u>UNIT 6:</u>	Vocabulary Quiz: (πέντε) to (πλήν) Translate Mark 1:40-45
3/2	<u>UNIT 7</u>	SECTIONAL EXAM 1 Translate Mark 2:1-12 and Mark 3:1-12

3/9 Class Meets	<u>UNIT 8</u>	Vocabulary Quiz: (ποτήριον) to (σταυρός) Translate <i>Mark 3:13-19</i> and <i>Mark 3:22-30</i>
3/16-20	Spring Break	
3/23 Class Meets	<u>UNIT 9</u>	Vocabulary Quiz 6: (ἀδελφή) to (Τιμόθεος) Translate <i>Mark 3:31-4:9</i> and <i>James 1:19-27</i>
3/30	<u>UNIT 10</u>	SECTIONAL EXAM 2 Translate <i>Luke 15:1-2, 11-32</i>
4/6 Class Meets	<u>UNIT 11</u>	Vocabulary: (ἀμπελών) to (ἀληθῶς) Translate <i>Matthew 16:13-20</i> and <i>Matthew 27:15-26</i>
4/13	<u>UNIT 12</u>	Vocabulary Quiz: (Ἀντιόχεια) to 17 (ὑποκριτής) Translate <i>James 1:1-11</i> and <i>1 Peter 1:3-12</i>
4/20 Class Meets	<u>UNIT 13</u>	Vocabulary Quiz: (ὑπομένω) to (γνωστός) Translate <i>2 Peter 1:12-21</i> and <i>Revelation 5:1-10</i>
4/27		FREE STUDY WEEK
5/4 Class Meets	<u>UNIT 14</u>	Translate <i>Romans 3:21-26</i> and <i>Isaiah 52:13-53:12</i>

5/13	Final Exam	Final Exam Exegetical Embedded Assignment Due

Exegetical Embedded Assignment (Due May 13)

Details:

- The student will write a 4-page, single-spaced paper with the following four elements: Translation and location of specified Greek verbs in the text (see class handout). Use the class handout for a hardcopy of this assignment, available on the class webpage.
- Two word or phrase studies in the grammatical structure of the text (1 page each = 2 total pages)
- Application derived from the above exegesis to a contemporary ministry context (sermon brief, or teaching outline, or an explanation of the application, etc., 1 page)
- Attach a bibliography to the paper of resources consulted

Extra Credit Reading

The student may earn a maximum of three (3) points extra credit to be added to the final average by reading the book *Linguistics for Students of New Testament Greek* by David Alan Black and writing a two page, single spaced critique of the book. The critique must be turned into the professor by last class period. For every day that the critique is late, one point will be subtracted from the extra credit. Points also will be deducted for critiques that are poorly written (bad grammar, etc.). By turning in a critique the student affirms that he/she has read the entire book.

BIBLIOGRAPHY

Black, David Alan. *It's Still Greek to Me: An Easy-to-Understand Guide to Intermediate Greek*. Grand Rapids: Baker, 1998.

_____. *Linguistics for Students of New Testament Greek: A Survey of Basic Concepts and Applications*. Grand Rapids: Baker Books, 2000.

_____. *Learn to Read New Testament Greek*. Expanded ed. Nashville: Broadman & Holman, 2009.

Blass, F., A. Debrunner, and R. Funk. *A Greek Grammar of the New Testament and Other Early Christian Literature*. Chicago: University of Chicago Press, 1961.

Brooks, James A. and Carlton Winbery. *A Morphology of New Testament Greek: A Review and Reference Grammar*. Lanham, Maryland: University Press of America, 1994.

Decker, Rodney J. *Reading Koine Greek: An Introduction and Integrated Workbook*. Grand Rapids: Baker Academic, 2014.

- Kubo, Sabae. *A Reader's Greek-English Lexicon of the New Testament*. Grand Rapids: Zondervan, 1975.
- Mounce, William D. *Basics of Biblical Greek: Grammar*. 3^d ed. Grand Rapids: Zondervan, 2009.
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- Rogers, Cleon L. Jr. and Cleon L. Rogers III. *The Linguistic and Exegetical Greek to the Greek New Testament*. Grand Rapids: Zondervan, 1998.
- Silzer, Peter James and Thomas John Finley. *How Biblical Languages Work: A Student's Guide to Learning Hebrew and Greek*. Grand Rapids: Kregel, 2004.
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- Trenchard, Warren C. *The Complete Vocabulary Guide to the Greek New Testament*. Grand Rapids: Zondervan, 1992, 1998.
- Wallace, D. B. *The Basics of New Testament Syntax*. Grand Rapids: Zondervan, 2000.
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